

Oak Tree Primary School

Remote Education Policy 11th January 2021

Remote learning is NOT setting work for children while they are at home. It is the continuation of Quality First Teaching delivered remotely. Though being remote may provide some challenges, the principles of high quality teaching and learning remain the same for remote as they are for face to face teaching.

The aims of this policy are to:

Ensure that all our principles of Quality teaching and learning including, clear explanation, modelling of strategies, scaffolding learning, consolidation, identification of misconceptions, constructive feedback and practise are a key elements of our Remote Education Offer.

In addition our aims are :

- To ensure that there is continuity of educational provision for our children in the event of children not being able to attend school due to the Covid-19 pandemic.
- Set out the Principles of **how** Oak Tree Primary School will rise to the challenge of Remote Learning in the event of children being unable to attend school due to isolation.
- To follow the guidance set out by the DFE and the fulfil the Coronavirus Act 2020 Provision of Remote Education
- Ensure that teachers are clear about the expectations of Remote Learning
- Set out clear guidance for parents who do not have access to devices for their children
- To ensure that all children are able to access Remote Learning

When will the policy come into force?

This policy refers to remote learning which will take the place of face to face teaching in school the following circumstances:

- Where a whole bubble (group of children) needs to self- isolate because of a confirmed case of Covid-19 where they are an identified contact
- Where a child needs to self isolate but the rest of their cohort is in school, the teacher will provide remote learning. However as a school we are mindful of teacher workload and will therefore release the teacher to give additional PPA time.
- Where the country/area goes into Lockdown and school has face to face learning for Critical Workers children and vulnerable children only.

Principles of Remote Learning at Oak Tree Primary School:

The aims of our Remote Learning Provision are as follows:

- To be immediate, for teachers to have lessons for children prepared and available the next school day after a class/child goes into isolation.
- Provides children with clear explanations
- Provides differentiated learning
- Where appropriate, specific teaching and learning activities for children with Special Educational Needs where they are unable to access the learning provided for the rest of the class
- Enables children to receive feedback on their progress and to make improvements
- The children will remain connected to the school and will see and hear their class teacher weekly
- Provides some form of interactivity between children

- Parents are informed of the structure of the week in advance
- Continue to teach an incremental curriculum which builds on previous learning
- Misconceptions are addressed

How this will be achieved

- Through recorded lessons used to model explanations, handwriting patterns, PE, a maths calculation etc
- Through the use of other providers of high quality recorded lessons eg BBC Bitesize and Oak National Academy
- Through all staff being supported with technology training if necessary
- Through teachers having the opportunity to discuss how they will plan their remote learning and to become fully familiar with the technology they will use to achieve this
- Through the use of Powerpoints with teacher voice overs
- Through the use of Filmed explanations and introductions to lessons so that parents and children can choose to stop/rewind and watch again if they choose to.
- Through providing Assemblies recorded by senior leaders and shared with children from Google Docs 2x a week
- Through the Curriculum being delivered through use of Google classroom, Class DOJO and Tapestry
- Through upper KS2 children having clear understanding of how to use Google Classroom
- Through teachers informing children/parents in advance of how feedback will be given on work submitted.
- Through staff contacting and supporting any children who are not accessing Remote Learning . If any families do not have access to devices they may borrow an ipad /laptop or Chrome book loaned from school, once the Oak Tree Agreement has been signed by the parents.

Weekly expectations: What will be delivered ?

UKS2 Approximately 4 hours per day	LKS2 Approximately 4 hours per day	KS1 Approximately 3 hours per day	EYFS Approximately 2-3 hours per day
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- Plan of the learning for the whole week to be available to parents prior to the start of the week on the class page of the school website.
(Friday before)
- At least 3 differentiated English Lessons and 3 differentiated Maths lessons where appropriate
- Filmed introductions/explanations of the learning for Maths and English.
Minimum of 2 videos for each subject per week by a member of school staff.
- A weekly celebration assembly recorded by the head teacher
Converted to Vimeo to make accessible to parents
- A weekly assembly recorded by the head teacher
Converted to Vimeo to make accessible to parents
- It is our intention to have Weekly Live Check in with the class who are at home
- Constructive Feedback given on English and Maths lessons at least 1x a week for each child or using whole class feedback sheet

- Parents are able to message teachers if their children are having difficulties and teachers message back
- Teachers will phone parents and talk to children where they are having particular difficulties

What Happens if children do not engage with the Remote Learning Policy?

- The class teacher will contact the parents and ask if they can help to remove the barriers? (Teachers will offer a printed copy of the pack/Teachers will offer the loan of a device if the family do not have access to one.)
- If there continues to be no engagement a member of the senior leadership will contact the parents.
- If there continues to be no engagement and no contact from parents this could be a safeguarding issue so our safeguarding procedures would then be set into motion.

What happens if parents do not have access to devices or the internet?

- Parents will need to contact school and discuss their needs with the School Business Manager
- We have a limited number of devices we are able to loan to families and parents can sign an agreement and borrow devices for the duration of the remote learning
- Where homes have no internet connection the children are able to access the Critical Worker provision within school
- Printed packs of all work is available from the school office for parents to pick up
- Stationery is also available for families to take from school eg packs of paper, pencils, pens and note books

How will this policy be monitored?

- Senior Leaders will monitor the delivery of the Remote Education policy through regular check- ins with staff, working through the check list below for each year group to ensure consistency and a high quality remote learning offer.
- Staff will be given constructive feedback and support to develop their offer where necessary
- During staff meetings we will share examples of good practise
- Our SSIA will support the monitoring and evaluation of our Remote Education offer.

Christine Slater HT

January 2021

To be reviewed: January 2022

Appendix A

Monitoring and Evaluation check-list

Area of Remote learning	Comments Strengths and Areas to Develop
Plan of the learning for the whole week to be available to parents prior to the start of the week on the class page of the school website. (Friday before)	
3 differentiated English Lessons and 3 differentiated Maths lessons	
Filmed introductions/explanations of the learning for Maths and English. Minimum of 2 videos for each subject per week.	
A Weekly Live Check in with the class	
Constructive Feedback given on English and Maths lessons at least 1x a week for each child or using whole class feedback sheet	
Parents able to message teachers if their children are having difficulties and teachers message back	
Teachers will phone parents and talk to children where they are having particular difficulties	